



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

The **Charlotte Mason Digital Collection** is a not-for-profit database created in 2009-2011 to assist scholars, researchers, educators and students to discover, use, and build upon the Charlotte Mason Collection of archives, journals and books housed in the Armitt Library & Museum (UK). To learn more about this database or to search the digital collection, go to [The Charlotte Mason Digital Collection](#).

Your use of images from the **Charlotte Mason Digital Collection** is subject to a [License](#). To publish images for commercial purposes, a license fee must be submitted and permission received prior to publication. To publish or present images for non-profit purposes, the owner, Redeemer University College, must be notified at cmdc@redeemer.ca and submission of a copy of the context in which it was used also must be submitted to the owner at cmdc@redeemer.ca. Credit lines, as specified in the [License](#), must accompany both the commercial and non-profit use of each image.

Unless you have obtained prior permission, you may not download an entire issue of a journal nor may you make multiple copies of any of the digital images. Higher resolution images are available. [Low resolution (150 dpi), single copy printing is permitted: High resolution images for publication can be purchased. Please contact Redeemer University College in writing as specified in the [License](#) to request high resolution images.

While the document originals are housed in the Armitt Library & Museum, Redeemer University College owns the rights to the Digital Images (in jpg/pdf format) of the original archival documents and artifacts. The original Digital Images and database metadata are owned and maintained by Redeemer University College. Multiple images are bound together in PDF Packages. Click [here](#) to download the latest version of Adobe Reader for better viewing. In the PDF, click an image thumbnail to view it.

This project was made possible through collaboration among the [Armitt Library & Museum](#) (Ambleside, UK), [Redeemer University College](#) (Ancaster, Canada) and the [University of Cumbria](#) (UK) and with the financial assistance of the [Social Sciences and Humanities Research Council of Canada](#).

Need help? If you do **not** see a side-bar with image thumbnails:

Some of the PDF packages are large and will take some time to download. A very large PDF package may open more successfully if you download it first to your desktop. (From inside the database record, right-click on the link to the PDF package and save the link to your desktop.) Once it's on your desktop, you can open it up with a recent version of [Adobe Reader](#).

If you have a Macintosh with Safari, the default program to open PDFs is Preview, which does not open the PDF packets. Mac users need to download [Adobe Reader](#). If this cover page appears without a list of PDF files (either at the side or bottom of the screen), look for a paper clip or a menu option to view attachments. If you click that, you should see a list of the pages in the PDF package.

Viewing files with Linux: This works with the default PDF viewer that comes pre-installed with Ubuntu. While viewing this cover page in the PDF viewer, click "View" on the top toolbar, and check the box that says "Side Panel". That will bring up the side panel. The side panel will show only this cover page. Click the 'arrow' at the top of the side panel, and it will give you the option to view "attachments." If you click that, you should see a list of PDF files, which are the pages in the PDF package.



THE "P.R." LETTER BAG.

[The Editor is not responsible for the opinions of Correspondents.]

DEAR READERS.—It has long been our custom here to have a Sunday afternoon reading which we find very helpful, as giving us subjects in common for thought, prayer, and endeavour, increasing our interest in the Bible, enabling us to deal better with the doubts and difficulties which are in the air, and, above all, deepening our spiritual life. It is our habit to read through, from Sunday to Sunday, one of the four Gospels, with comments which are more in the nature of a practical meditation than of a lecture or of a lesson. The students who are at work in their various posts miss this weekly stimulus to the higher life; and, in order to help them, some of the students still in training are taking notes so that these weekly "meditations" may be published. Our difficulty is that there are not enough students to pay the rather heavy costs of printing, in addition to those of postage, without incurring a trying outlay for small incomes. It occurs to me that many mothers might like to share our thoughts from week to week. We find that if there are members enough in our class we shall be able to send out the week's "Meditation," so that it may arrive by the Saturday post, post free, at a cost of one shilling a term for ten weekly papers. I shall be very grateful to any friends who will help us in this way. Will they kindly send 1s. with name and address to Mr. George Middleton, printer, Ambleside, with the least possible delay. Will the ex-students who wish to subscribe kindly do the same thing at once. For the future the subscriptions will be payable on January 15th, April 15th, and October 1st, when these dates do not fall on Sunday, and only those members whose subscriptions are prepaid will receive copies.

Subscriptions sent in now will cover the first term of 1898; but we ask for names at once, because it will take time to get in the names of subscribers, and to arrange for publication. Hoping for your always ready help in this matter,

I am, very truly yours,
THE EDITOR.

House of Education, Ambleside.

DEAR EDITOR,—I know that some of the members of the P.N.E.U. are often much exercised in their minds as to how the principles and teaching of the Union may reach parents of the poorer classes. It has been suggested to me that members might do something in this direction in connection with the Women's Co-operative Guild. This Guild exists, as your readers are probably aware, to obtain the best conditions for working women, and (I quote the Guild circular) loyalty, co-operative goods, short hours, education, etc., are some of the watchwords of the Society. If some of the P.N.E.U. members who feel able to do so would speak at branch meetings of the Guild, on some of the many subjects in which both societies must have a common interest, they would come in close touch with those whose work lies directly among the women of the working classes, and would have an opportunity of carrying out more fully one of

our first principles, *i.e.*, that the Union is designed to help parents of *all* classes. The secretary of the Guild is Miss Llewelyn Davies, Kirkby, Lonsdale, Westmorland, who has sent a request for any help or sympathy that P.N.E.U. members can give her in her work.

Yours sincerely, FRANCES BLOGG.

DEAR EDITOR,—It may interest some of your readers to know of Mrs. Crawshay's Byron-Shelley-Keats In Memoriam (Endowed) Yearly Prizes for the best essay in English, written by a woman of any nation. The eleven prizes for 1898 (amounting to £85) will be awarded to essayists writing on six given works by the above-mentioned poets. Essays, accompanied by a coupon from a book entitled *Fourth Set of Prize Essays*, must be sent in before June 1st, 1898, to Mrs. Crawshay, c/o 12, Warwick Road, Paddington, London, W., from which address full particulars of the essay competition will be sent on application.

I am, Yours sincerely, FLORENCE MARY PARSONS.

DEAR EDITOR,—As I hope to enter for the Mothers' Educational Course, I am anxious to have copies of the *Parents' Review*, bound or unbound, for 1891, 1892 and 1893. I shall be glad to hear from any of your readers who might be willing to part with any numbers at a moderate price.

Yours truly, MABEL WEATHERLEY.

St. Margaret's, Alexandra Road, Upper Norwood, S.E.

October 4th, 1897.

DEAR EDITOR,—A book has recently been published by the Rev. the Hon. E. Lyttelton, called: "Are we to go on with Latin Verses?" The headmaster of Haileybury, whose experience gives great weight to his opinion, answers his question in the affirmative, and the reviewer in the *Times* (Oct. 12), after weighing the arguments on both sides, is inclined to agree with him that this study is a necessary part of a classical education. A boy is not sent to school, he says, to acquire knowledge, "he is sent there in order that he may learn to learn, that his mind may be trained and stimulated to do man's work when he comes to manhood," and it is as an educational instrument to this end that Latin verses have great value. Mr. Lyttelton puts this very forcibly, and his judgment is supported by one of the Harrow masters, who writes two days later, "we often feel that no adequate substitute has been supplied for the literary training which Latin verses were admirably calculated to provide. They gave us a love of finish, the habit of close concentration, a refinement of taste and appreciation, a sense of satisfaction at completed work, and an intimate acquaintance with many of the most beautiful passages in our own literature. . . . There are few subjects which make the brain sweat so much. These are no trivial advantages in these days of smattering and 'ologies, and we can ill afford to spare them. What have we got in exchange? I am afraid it is true that there is less accuracy and thoroughness, less respect for good literary workmanship, less care for finish in the classical work at our public schools than there used to be. I wish

it was equally certain that the excellence of matter atoned for the loss of perfection in manner." On the other hand, an "Old Etonian," writes a witty letter against the continuance of this study, though he was doubtless trained in it himself and possibly owes more to it than he is aware.

In the *Pall Mall Magazine* (September) Mr. Quiller-Couch discourses pleasantly of education, classical, technical, maternal, not forgetting that branch of physical training which is concerned with the birch-rod. The tender description of a child, by Earle, Bishop of Salisbury, under Charles II., which he quotes, must be read entire. The following will appeal to teachers:—"A distinguished pedagogue once observed that boys are usually amenable to reason, masters sometimes, parents never. I take it, he had his eye on the modern parent, who imagines technical instruction to be an excellent substitute for education, and that the study of the humanities can be profitably replaced by Sir. Isaac Pitman's Shorthand. Education, which converts 'the small apple-eating urchin, whom we know' into an orderly citizen, respecting himself and his neighbour, is a gradual process not easily tested by examination papers. Technical instruction is far brisker, is quite easily tested, and produces the pleasantest immediate results in the shape of hard cash. The parent fascinated by these cheap advantages, is generally ill to deal with; and while the parent asks for shorthand, and the head-master for a free hand, there is bound to be some friction of temper."

It is interesting to note that the Parks and Open Spaces Committee and the Technical Education Board have been instructed by the County Council to consider and report upon the practicability of laying out plots of ground in certain parks in such manner as will afford assistance to scholars of elementary and secondary schools in the study of practical botany.

16th Oct., 1897.

PATER JUNIOR.

P.N.E.U. NOTES.

Edited by Miss FRANCES BLOGG, Sec., 28, Victoria Street, S.W.

To whom all Hon. Local Secs. are requested to send reports of all matters of interest connected with their branches, also 30 copies of any prospectuses or other papers they may print.

NEW BRANCHES.

The Executive Committee has been approached with a view to starting Branches in the following places:—

BRADFORD.

MANCHESTER.

CHICHESTER.

COLCHESTER.—Hon. Sec., *pro tem.*, Mrs. Powell, Gt. Bentley Vicarage.

NOTTINGHAM.

BLACKHEATH.

CROYDON.

STREATHAM.

BECKENHAM.

CARLISLE.

FOREST HILL AND NORWOOD.

ENFIELD.

DOVER.

BRUSSELS.

OXFORD.

TRURO.

EXETER.

TAUNTON.

LEAMINGTON.

LEICESTER.

TUNBRIDGE WELLS.

BOURNEMOUTH.

DUBLIN.

CARDIFF.

FLORENCE.

Readers of the *Parents' Review* living in these districts, or having friends there, are asked to communicate with Miss Blogg.

The Library Committee beg to acknowledge with many thanks the gift of the following books:—"Lazy Lessons and Essays on Conduct," and "Liliput Lectures" (W. B. Rands) from the Editor, R. Brimley Johnson; "Psychology of the Moral Self" (Bosanquet) from Mrs. Winkworth; "First Lessons in Hand and Eye Training" (Kalb. Trans., W. G. Field, M.A.); "Foundations of Success" (S. de Brath); "Character as seen in Body and Parentage" (Fourniaux Jordan); "Simple Object Lessons from Nature" (Jane B. Dickens) from Miss Mason; "Thirty Years of Teaching" (Miall) from Miss I'Anson.

HYDE PARK AND BAYSWATER. Hon. Sec.: Mrs. Franklin, 9, Pembroke Gardens, W. (at home Thursday mornings).—On November 25th, at 5 o'clock, at 5, Sussex Square (by kind permission of Mrs. Norman), Mrs. Clement Parsons will lecture on "Childhood and Romance." A. C. P. Coote, Esq., M.A., in the chair. Tea and coffee 4.30.—December 7th, Dr. Schorstein will lecture on "The Signs of Overpressure," at 5 o'clock, at 98, Harley Street (by kind permission of Mrs. Fletcher). Mrs. Symes Thompson in the chair. Tea and coffee 4.30. Brush-drawing lessons, Slöyd and Basket-work lessons, and Swedish drill lessons are being given at 42, Linden Gardens. The hockey club commenced play on October 4th. The readings to nurses commenced on October 26th. They are open to the nurses of members of any Branch.

BELGRAVIA.—November: Miss Faithful has kindly consented to address the Branch; Subject: "Girls."—December: Dr. Des Voeux, on "Some Causes of Illness"; also, Mr. M. E. Sadler, on "The Struggle between the Classical and Modern Curricula in Secondary Schools." Several classes are being arranged; programmes and notices will be sent to members.

HAMPSTEAD.—A large audience assembled for the opening meeting of the Winter Session on Thursday, October 14th. Unfortunately, the Rev. E. A. Abbott, D.D., President of the Branch and lecturer of the evening,